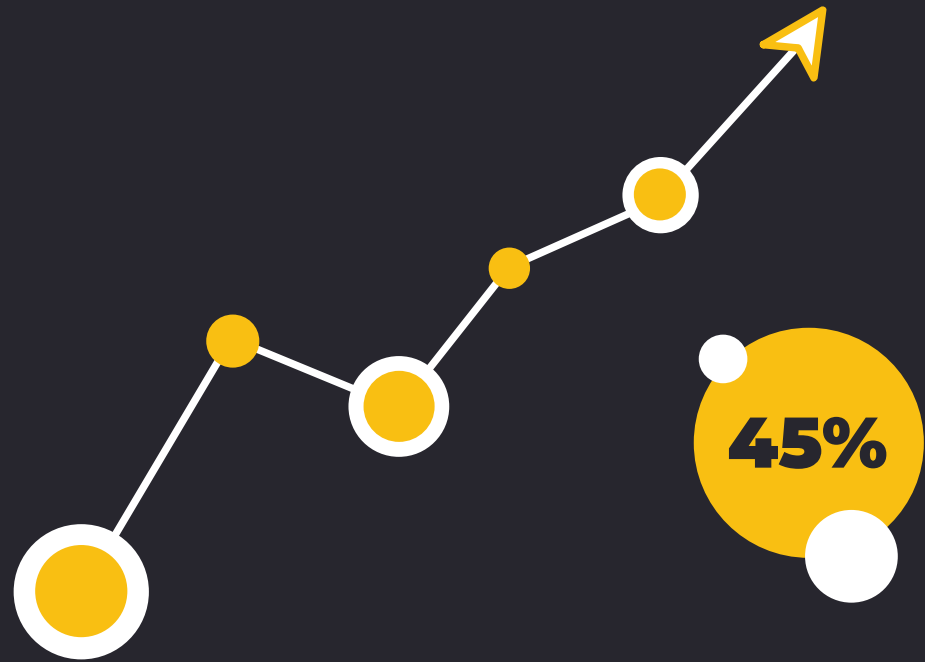




Check out how the USAID funded project enhanced the capacity to develop young African leaders by 45%



The Young African Leaders Initiative (YALI) is a signature effort to invest in the next generation of African leaders. The need to invest in grooming strong, results-oriented leaders comes out of the statistics: nearly 1 in 3 Africans are between the ages of 10 and 24, and approximately 60% of Africa's total population is below the age of 35.

## YALI Regional Leadership Center, Southern Africa

The conceptualization, development, and curriculum content of the Regional Leadership Center Southern Africa (RLC-SA) as led by the University of South Africa (UNISA) were heavily influenced by the developmental, political, and economic dynamics of the Southern African Development Community (SADC) region. The RLC-SA will develop the young African leaders in Business and Entrepreneurship Development; Civic Leadership; and Public Management and Governance through a hybrid of innovative and complementary approaches that include contact sessions; online mentoring; online self-paced tuition; industry placements and experiential learning.

The RLC-SA will, in collaboration with its partners, develop the 21st-century skills that are the indispensable currency for participation, achievement, and competitiveness in the global economy.

## The Requirement

Our client “UNISA Graduate School of Business Leadership (YALI- South Africa)” wanted a Fully-Integrated multi-lingual Digital Learning Platform including Registration Portal, e-Library, M & E, Alumni Portal with an offline mobile application.



## The Challenge

Working on our client YALI-South Africa’s behalf, we realized that the following challenges were being faced by them:



### Problematic Recruitment Process

Earlier manual process was very time consuming & could not timely filter the deserving candidates based on the prescribed parameters from a huge pool of applicants.



### No Alumni Portal

Due to the absence of the Alumni Portal there existed a huge communication gap among the different batchmates & UNISA.



### Reliance on Hard Copy only throughout the course

The recruits not just had to rely on the hard copies for the Course materials, help books but also for the assignments and test answer sheet submissions. A physical presence was needed in the UNISA campus for the resolution of any issue.

# The Solution Offered

The solution we offered has been detailed below:

## **Implemented mElimu LMS**

We implemented our mElimu LMS software, having all the standard features.

## **Digitalization of registration & intake process**

The earlier manual registration/admission process was made fully online. We integrated an online payment system for ease of making payment. This even included the issuance of certification.

## **Implimentation of Alumni Portal**

Alumni Portal was implemented, giving way to better coordination among the different batchmates and UNISA.

## **Integration of e-Library**

These recruits could access the large pool of electronic resources (books/videos etc.) available with the university even while sitting at home.

## **Online tool for Live classes/meetings**

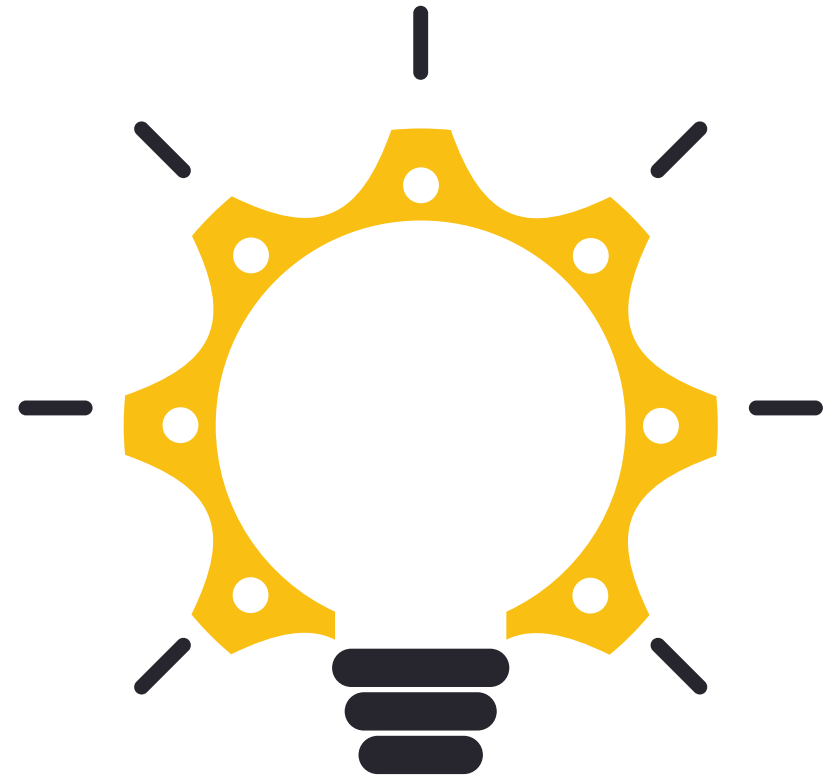
Implementation of “MLive” within our LMS helped the Profs conduct classes and meetings online with their Students sitting remotely.

## **Mobile app (Android/iOS)**

Development & Sharing of our Teacher’s app & Student’s apps helped the teachers to share the learning materials (softcopy), conducting online assignments/tests online, whereas helped the students to access study materials, attempting assignments/tests respectively.

## **Implemented an M&E system**

The implementation of the M&E system, enabled the performance assessment and management of recruits/students’ so that the right improvements can be made.



# The Result

The solution that we offered, provided the following benefits:

**1.**

E-Library provided access to thousands of referred journals, books, images, audio, and video files allowing students and profs to access these learning resources anytime, anywhere online.

**2.**

Student's engagement in classroom activities improved.

**3.**

Due to the digitization of the recruitment process, the overall efficiency got a boost. The average length of the recruitment process got reduced from 6weeks to 1week and became smoother. These positive changes enhanced the capacity to develop young African leaders by nearly 45%.



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